

Autism Spectrum Disorder Evaluation



Social interactions and communication are central to a child's cognitive, emotional, and behavioural development. Our ability to effectively communicate, and interpret social cues and situations is essential to our ability to navigate the world around us.

Autism spectrum disorder (ASD) refers to a broad range of conditions characterised by social, communication and behavioural challenges. The severity of ASD is on a spectrum, which means that it affects each child differently and to varying degrees.

The ASD evaluation consists of two main components: a cognitive abilities assessment, and the Autism Diagnostic Observation Schedule (ADOS). The cognitive abilities assessment evaluates a child's thinking, reasoning, memory, and processing. While the ADOS is considered the gold standard assessment instrument used to help inform the diagnosis of ASD, the correct intervention, a treatment plan, and educational placement. It is an activity-based assessment which includes structured and semi-structured assessment of communication, social interaction, repetitive behaviour, and play. The assessment is administered by a trained clinician and an observer.



How do I know if my child needs an assessment?

- They are over nine months of age
- You have concerns regarding your child's developmental milestones (such as language development, and psychosocial development)
- You have concerns regarding your child's behaviour and social interactions



What is included in the assessment?

We conduct evaluations in the mornings to ensure we are assessing the child's true ability and potential.

COMPONENTS	DURATION
Parent Session	1 hour
Assessment Session • Duration is dependent on the age and behaviour of the child	3 to 6 hours
Feedback Session To explain the results and give recommendations	1 hour

For enquiries please complete our enquiry form:

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